





WHY ILM?

GARV BEING HIMSELF







# HOW MONTESSORI WORKS

ANYRA BUSY AT WORK

## **Wise beyond their years. Montessori at the Pre-Primary level.**

Our Montessori curriculum is designed to guide the curious minds of children to make sense of the world around them. We have beautifully designed learning environments for pre-primary and primary age groups.

### **PRE-PRIMARY (2 ½ TO 6 YEAR OLDS)**

There are five main areas of learning in a pre-primary environment that complement each other allowing your child's learning to progress smoothly.

#### **EPL (Exercises of Practical Life)**

Children master basic everyday life activities gradually learning to eat, clean and dress-up themselves. They become independent, confident and learn social graces, manners etc.

#### **Sensorial**

Activities in this area make children aware of all the senses that will help in differentiating between various textures, sounds, smells and colors. This increases their vocabulary and helps them to understand concepts in subjects like math, geometry etc.

#### **Language**

Children are encouraged to express verbally through storytelling, "describe the object" sessions and are taught to trace, recognize and link letters phonetically (with their sounds) and written form. By the age of 4 they would be able to spell while reading and writing skills are refined by the age of 5.

#### **Arithmetic**

With the help of concrete material for each concept, children first learn to count from 1-10 and gradually move towards addition, subtraction, multiplication, division and even fractions.

#### **Art & Culture**

Children are introduced to subjects like geography through maps, botany through gardening and zoology through animal models and figures. They also engage in a host of creative art and craft activities. We also make it a point to educate children on various religious festivals and days of national and international significance.



# MONTESSORI FOR PRIMARY

RAFAA & SAUD  
WORKING TOGETHER

## **Learning beyond the book. Montessori at the Primary level.**

### **PRIMARY (6 TO 9 YEAR OLDS)**

The primary curriculum guides the child through identifying, classifying and researching new concepts in the areas of EPL, Language, Arithmetic and Culture. The materials invoke their imagination, encourage them to experiment and question about the origin of the universe and the nature of life.

#### **EPL**

Activities include taking care of the environment by dusting shelves, organising materials, taking care of plants in the garden etc.

#### **Language**

The language area includes a comprehensive reading, spelling curriculum, word study (including antonyms, synonyms, homonyms, and compounds, as well as the parts of speech), creative writing, and research skills. They are also introduced to different genres and techniques like prose and poetry.

#### **Arithmetic**

The materials quickly move the child to an abstraction of math concepts, including problem solving, fractions, borrowing and carrying, graphing, measurement, long division, and algebraic equations. Geometry is a fascinating area of Montessori. Actual wooden shapes are used to master the terminology of all of the plane figures and solids.

#### **Culture**

In Botany and Zoology children learn about the plant and animal kingdoms. Geography and History are taught through wooden puzzle maps of every continent, with children learning the names, flags, animals, cultures, and geographic features of each country. History is introduced with the study of time, including clocks, calendars, and timelines.

Children in a primary classroom begin to keep a record of their work in the form of a journal, a workplan, or chart. The children still have the freedom to select their own work, as well as choosing to work with another child or in a group. In this mixed age, stimulating environment with highly trained teachers and materials that invite exploration and research, children learn to collaborate, face challenges with confidence, and begin to exhibit intellectual independence and curiosity.





FACULTY

CLASS IN PROGRESS



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“EDUCATION IS  
NOT THE LEARNING  
OF FACTS,  
BUT THE TRAINING  
OF THE MIND  
TO THINK.”

ALBERT EINSTEIN

No two children perceive the world the same. Teachers therefore must possess the sensitivity to view teaching through the outlook unique to every child.

The faculty at ILM Montessori in addition to being highly qualified, experienced and trained in the Montessori method, possess exemplary qualities like empathy, patience and creativity that qualify them to be role models for your child.

They excel at bonding with children, winning their hearts and earning their trust. Once a bond of faith is established, it frees children to explore their world with confidence and without fear.

It takes a big heart to shape little minds. And that's a qualification our teachers possess.

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## ADVISORY BOARD

In our endeavor to provide the best Montessori education, we are proud and honored to have in our panel the following highly accomplished and distinguished advisors to guide us.

**Munira Aktar** is a senior Montessorian who's been the Principal at Little Feat Montessori for more than 15 years. She has a Diploma in Montessori education from Holland and has been a faculty member at IMTC Bangalore for 7 years.

**Shahnaz Shakeer** completed her Montessori training in 2001 at IIMS. After working in a Montessori school for a few years, she took up the responsibility of a primary and pre-primary trainer at IIMS and has been a part of the faculty there since 2005. She is also associated with their outreach educational programmes and consultations.

**Dr. Ambar A. Qaiyum** is an educator on the board of trustees of Oasis International School, Bangalore. She has a Diploma in Teacher Training from Cambridge (CIDTT) and is presently studying Curriculum Development in faith schools for a Post Graduate Program in Education with the University of Bath, UK.



# MEET THE PARENTS

KARTHIK PLAYING OUTSIDE



**ASHIF**, Business Partner at Rubix Consultants  
**4 1/2 YEAR OLD DIA'S DAD**

"I don't have to spend even 5 minutes trying to wake her up. She gets pretty upset when I tell her you're not going to school on a particular day. She loves it. She really loves it."



**MUTHUKUMAR**, Tech Manager at JP Morgan Chase  
**2 1/2 YEAR OLD KARTHIK'S DAD**

"He learnt about shapes and the moment he saw a clock, a wall clock which is round, he said, circle. So I felt he's applying it and that's what I want. Anyone can learn but applying it to the real world is very important, and at that moment, I felt very happy."



**MALINI**, Home Maker  
**3 YEAR OLD SAKET'S MOM**

"The statement that I get in the afternoon everyday when I pick him up is, Amma I love ILM, I had a great time and I think that is what I want from my child. At this age, that's what I want to hear i.e., I love school, I want to go to school and learn something new."



**NEETU**, Home Maker  
**1 1/2 YEAR OLD ANYRA'S MOM**

"She comes home and touches the surface and says, rough and smooth. That was the best part throughout this entire thing, because you know a small child of one and a half years old recognizing the surface and saying things like that is amazing and she's more independent and social."



**ANJALI**, Scientist & Manager at Biocon  
**4 1/2 YEAR OLD DIA'S MOM**

"She can spell everything that you can see in a room, Dia spelt ostrich one of these days, I mean, which 4 and half year old spells ostrich?" She knows about all continents, she tells me equator goes through Africa, things that I never knew at her age. She's not scared of these big words, she's not scared of learning new things and I'm so proud of her."



**SIBGATH**, Entrepreneur  
**4 1/2 YEAR OLD RAFAA'S DAD**

"She says, you teach me or I'll teach you? She comes and teaches me rather than me teaching her. She's become a teacher to me."



“An educational system isn’t worth a great deal if it teaches young people how to make a living, but doesn’t teach them how to make a life.”

